Learning & Development Strategies

This framework is designed to assist you in identifying and assigning the appropriate learning and development strategies that will help you achieve your targeted professional and career development goals. You may want to reference this information as you create or modify development goals.

Learning and Development Actions	Description	Target Skill-Set	Examples	Implementation Steps/Success Factors	Benefits
Formal Training & Education (internal or external)	Classroom, Webinar, or online self-paced courses targeted toward specific employee groups or skill development areas.	 Functional or role-specific skills/knowledge Interpersonal skills development Leadership Development 	Live, instructor-led course Webinar based instructor-led course On-line self-paced course	Identify employee knowledge or skill need/gap Match to appropriate training course Develop pre- and post-training goals Ensure program attendance Provide manager feedback and evaluate progress in using skills on the job	 Provides immersive, targeted development. Timing of training is important; should be completed close to time when skills/knowledge can be used/applied
On-the-Job Training/Challenges	Training or coaching provided to employees by managers, supervisors, and/or peers; activities align with day to day job tasks and assignments.	Core job experiencesPersonal challenges	 Creative problem-solving Identification of new ways to work Engagement in planning projects 	 Identify employee knowledge or skill need/gap Determine which on-the-job opportunities that would be appropriate/of interest Determine goals of assignment Facilitate learning during assignment, provide support. Evaluate goal accomplishment 	 Provides employee development through providing additional responsibility Enables employee to learn through experience
Professional Membership/Association	Typically a method to increase exposure to best-practices and knowledge sharing within a technical/professional discipline.	Networking/Exposure Specific functional or professional skill development	Participate as a member or as leader of professional organization, or internal/external networking	 Identify if broader or targeted exposure knowledge is desired/needed. Talk to various people who belong/have participated in those groups; get feedback on effectiveness, focus, etc. of organization. 	Facilitates network building Provides greater access to professional resources/best-practices
Reading/Writing	Self-directed learning or research in topical areas.	Gaining and/or sharing specific knowledge	Books, case studies, articles, on-line research, etc. Writing a technical paper	Identify knowledge gaps/needs Provide recommendations, help, or ideas for resources as needed	Exploration or targeted study of a particular subject matter
Feedback	Typically someone observes the employee and provides information, advice, and instruction intended to help develop skills, improve performance, or enhance the quality of his/her career.	 Functional or role-specific skills/knowledge Interpersonal skills development Leadership development 	 Manager Supervisor Peer Experienced coach (internal or external) Client 	Identify skill to be developed and who would be best able to provide feedback Provide opportunities for observation Meet to discuss self-evaluation and give objective feedback	 Provides objective, outside view Opportunity to reflect, discuss and learn from experiences Improves short-term performance and longer- term development
Mentoring	Typically a training method whereby a less experienced employee is matched with a more experienced colleague for guidance and development either through informal or formal programs.	 Career pathing/advancement Leadership development Networking/Visibility 	Career-oriented mentoring to increase visibility, provide challenging development assignments Help with strategies for accomplishing work objectives	 Determine what type of mentoring "program" (formal or informal) is most appropriate and can be supported. Carefully pair mentors to address a specific skill gap or area of focus Facilitate goal development at the start of the relationship Determine method to evaluate the success of the match/mentoring 	Knowledge sharing Upskilling of workforce